

**CENTRAL MICHIGAN UNIVERSITY**  
*Therapeutic Recreation Student Internship*

**PERIODIC EVALUATION**

Student \_\_\_\_\_ Date \_\_\_\_\_

Agency \_\_\_\_\_ Supervisor \_\_\_\_\_

**Population Served:**    psychiatric                       physical medicine rehabilitation                       geriatric  
     developmental disabilities                       substance abuse

**Directions:** Please respond to all sections utilizing the rating scale provided below. In the comments sections, provide additional information that would clarify, illustrate, or illuminate the given ratings.

**Rating Scale**

- 5 = **Consistently exceeds what is expected**
- 4 = **Occasionally exceeds what is expected**
- 3 = **Consistently achieves what is expected**
- 2 = **Occasionally fails to achieve what is expected**
- 1 = **Consistently fails to achieve what is expected**
- NA = **Inadequate opportunity for rating**

**PERSONAL COMPETENCIES:**

	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
Shows promptness and dependability in work environment ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appropriately dressed and groomed ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Displays good rapport with staff and associated disciplines ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows willingness to accept and use constructive criticism ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows his/her limitations and when to ask for help ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates flexibility in adjusting to new situations ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Takes responsibility for beginning or originating action ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates effective communication skills ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: **Average Category Score:** \_\_\_\_\_

**PROFESSIONAL COMPETENCIES:**

**Demonstrate understanding of the background features related to therapeutic recreation**

	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
Demonstrates an understanding of related growth/development factors and how it relates to clients ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates an understanding of the concepts of behavior change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates an understanding of the scope and application of therapeutic recreation service within the agency ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: **Average Category Score:** \_\_\_\_\_

**Demonstrates knowledge of related diagnostic groupings and populations served**

	<b><u>5</u></b>	<b><u>4</u></b>	<b><u>3</u></b>	<b><u>2</u></b>	<b><u>1</u></b>	<b><u>NA</u></b>
Demonstrates knowledge of diagnostic symptoms/characteristics of client population ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates understanding of the etiology and progression of the related diagnostic groups ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates awareness of medications and medical/intervention procedures utilized with client population ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:	<b><u>Average Category Score:</u> _____</b>					

**Demonstrates the ability to execute in therapeutic recreation**

	<b><u>5</u></b>	<b><u>4</u></b>	<b><u>3</u></b>	<b><u>2</u></b>	<b><u>1</u></b>	<b><u>NA</u></b>
Demonstrates knowledge of standardized and non-standardized assessment tool ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates the ability to implement related assessments tools ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:	<b><u>Average Category Score:</u> _____</b>					

**Demonstrates the ability to plan therapeutic recreation interventions**

	<b><u>5</u></b>	<b><u>4</u></b>	<b><u>3</u></b>	<b><u>2</u></b>	<b><u>1</u></b>	<b><u>NA</u></b>
Demonstrates the ability to utilize assessment data and diagnostic information in creating therapeutic recreation plans ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates the ability to develop program & client goals and objectives ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates the ability to apply activity analysis to intervention selection ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates the ability to plan for assistive techniques, devices and technologies ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates the ability to interface with other allied health professions ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates the knowledge of a variety of therapeutic recreation interventions (treatment based – community reintegration)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:	<b><u>Average Category Score:</u> _____</b>					

**Demonstrates the ability to implement therapeutic recreation programs and plans**

	<b><u>5</u></b>	<b><u>4</u></b>	<b><u>3</u></b>	<b><u>2</u></b>	<b><u>1</u></b>	<b><u>NA</u></b>
Demonstrates the ability to initiate activities and programs ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates the ability to adapt/modify activities and activity leadership ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates the ability to utilize behavior motivation, management, or appropriate intervention strategies ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates the ability to process and create closure for group or Individual activities ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments:	<b><u>Average Category Score:</u> _____</b>					

**Demonstrates the ability to utilize documentation and evaluation processes in therapeutic recreation**

- Demonstrates knowledge of related terminology (abbreviations) ...
  - Demonstrates the ability to discern and identify relevant documentation content ...
  - Demonstrates the ability to write progress notes, discharge plans, or related documentation ...
  - Demonstrates the ability to document quality assurance measures ...
- Comments:

<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Average Category Score:** \_\_\_\_\_

**Demonstrates knowledge of management, organization, and advancement of therapeutic recreation**

- Demonstrates knowledge of regulatory standards ...
  - Demonstrates knowledge and ability to carry out related budget and billing procedures ...
  - Demonstrates knowledge of related resources (conferences, professional associations, consumer and program resources) ...
  - Demonstrates knowledge and ability to advocate therapeutic recreation services to clients and public ...
- Comments:

<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>NA</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Average Category Score:** \_\_\_\_\_

**Overall Summary:**

Supervisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Intern Signature: \_\_\_\_\_ Date: \_\_\_\_\_